**Mr. Svarnias/HUSH/Room 104**

**Grading Scale**

90% - 100% A

80% - 89% B

70% - 79% C

60% - 69% D

Below 60% F

**Grade Distribution**

Exams (Chapter Exams and Unit Exams) 30%

Quizzes (Readings/Notes Quizzes and Weekly Quizzes) 30%

Homework (Practice Problems and Chapter Questions) 20%

Participation (Awarded at the end of the Semester) 10%

Midterm Exam/Final Exam 10%

**Class Procedures**

This is primarily a lecture, discussion, and note taking class. However, there will many opportunities for student led activities and projects. The purpose of this class is to prepare students for college, to understand and recognize transformational events in United States history, to prepare students for life after Lane, and to prepare students for other social science courses. Many handouts, notes, and general classroom documents will be uploaded to my weebly website (mrsvarnias.weebly.com). A notebook, pen or pencil, folder, and your textbook is required for this class. Taking proper notes and organizing all handouts is essential for success in Honors United States History. I will check notebooks every five weeks. This will be counted as both a homework grade and as part of your evaluation for your participation grade. Finally, I will allow students to use their notebooks on certain quizzes and exams. .

**Class Rules**

All school rules apply. Being on time and having classroom supplies is mandatory. If you are late to class, or forget your classroom supplies you will lose participation points for that day. Furthermore, if you do not wear and keep your school I.D. on for the entire class period you will not receive participation points for that day and you will receive a zero on any quiz or exam being taken on that day. Finally, always be respectful!

**Parent Acknowledgement**

Dear Parents,

I am a veteran teacher who has taught history/economics for many years. I am always willing to help your child to be as successful as possible in my course. I use a systematic approach to teaching history that relies on a thorough understanding of previous material taught. Therefore, it is imperative that your child keeps up with the readings/work and asks for help when he/she is feeling unsure of a particular lesson or topic. I am available for help before school on nearly all days. Please have your child see me during class to set up a time for tutoring and extra help. If you have any concerns about the class please contact me at [glsvarnias@cps.edu](mailto:glsvarnias@cps.edu).

Please fill out the information below and have your child print two copies of this first day handout so that I have your contact information and I know that you and your child are familiar with the grading scale, grade distribution, class procedures, and class rules. Thank you for your participation in your child’s education and I am looking forward to a successful year teaching your child history.

Student Name (Please Print)

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Parent Name (Please Print)

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Parent Phone Number (A number where you can be reached during the school day)

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Parent Email Address (Please Print)

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